Westminster Education Forum policy conference: Next steps for England's school system

Timing: Morning, Wednesday, 5th November 2025

Taking place online

Draft agenda subject to change

- 8.30 Registration
- 9.00 Chair's opening remarks

Lord Watson of Invergowrie

9.05 The school system in England - current state of play, key challenges and emerging opportunities

Professor Anne West, Professor, Education Policy, London School of Economics and Political Science

9.15 Assessing the potential impact of the Children's Wellbeing and Schools Bill on England's school system

role of local authorities in admissions processes and oversight moving forward | local authority, MAT and school collaboration | priorities for school autonomy, accountability and data-sharing | balancing new responsibilities with resource and capacity constraints | managing local authority oversight and school autonomy | impact of the extension of national curriculum requirements of academies | intervention and improvement strategies and the future role of RISE teams

Julie McCulloch, Senior Director, Strategy, Policy and Professional Development, Association of School and College Leaders **Professor Mark Boylan**, Professor of Education, Sheffield Institute of Education, Sheffield Hallam University

Senior representative, multi-academy trust

Senior representative, local authority

Senior representative, legal

9.40 Questions and comments from the floor

10.05 Priorities for developing local authority capacity to fulfil expanded oversight responsibilities

Councillor Arooj Shah, Leader, Oldham Council; and Chair, Children and Young People Board, Local Government Association Questions and comments from the floor

10.25 Chair's closing remarks

Lord Watson of Invergowrie

10.30 Break

10.40 Chair's opening remarks

Senior Parliamentarian

10.45 Assessing the role of multi-academy trusts in school improvement moving forward

Senior representative, multi-academy trust

10.55 Priorities for multi-academy trust inspection, capacity and governance moving forward

assessing models for trust-level inspection and regulation | improving trust-level accountability and transparency | preserving individual school identity within trust structures | trust funding and capacity moving forward | strengthening safeguarding and leadership across trusts | supporting strong governance structures | aligning trust funding mechanisms with system-wide priorities

Mark Blackman, Director, Leadership Together

Louise Stevenson, Headteacher, St Mary's C of E School, Cornwall

Rachel Barrett, Head, Academies and Business Services Director, Duncan & Toplis

Senior representative, multi-academy trust Senior representative, local authority

11.20 Questions and comments from the floor

11.40 The future for home education - assessing proposals for registration and suitability requirements, and defining and assessing suitable education

Wendy Charles-Warner, Co-Chair, Education Otherwise

Professor Jonathan Glazzard, Professor, Education for Social Justice, University of Hull

11.50 The role of selective and faith schools in the school system moving forward

potential impact of proposed changes to faith school admissions | priorities for the creation of new voluntary aided schools, including approval processes, funding models and oversight | ensuring fair access to and inclusion in selective schools | strategies for improving inclusivity and community cohesion | balancing religious ethos with national curriculum and secular frameworks | ensuring transparency and oversight in the governance of faith and selective schools | priorities for safeguarding and educational standards Senior representative, faith school

Senior representative, selective school

Senior commentator

12.05

Questions and comments from the floor

12.30 Policy priorities for England's school system moving forward

Paul Cohen, Deputy Director, Regulation and Quality Division, Schools Group, Department for Education Questions and comments from the floor

12.55 Chair's and Westminster Education Forum closing remarks

Senior Parliamentarian

Sean Cudmore, Westminster Education Forum

